## Performance Items

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
</table>

### A. SUMMARY INFORMATION

1. Total Exits
   (Cohort Period: 1/1/2018-3/31/2018)
   - Total Exits: 48
   - Total Training Services: 104
   - Total Current Period: 7
   - Total Previous Period: 159
   - Total Period: 200

2. Total Participants Served
   (Cohort Period: 4/1/2018-6/30/2018)
   - Total Participants Served: 245
   - Total Individualized Career Services: 517
   - Total Training Services: 57
   - Total Current Period: 819
   - Total Previous Period: 631
   - Total Period: 0

3. Total Reportable Individuals
   (Cohort Period: 4/1/2018-6/30/2018)
   - Total Reportable Individuals: 0

### B. PARTICIPANT SUMMARY AND SERVICE INFORMATION

1. **Sex**
   - Male: 178
   - Female: 67

2. **Ethnicity/Race**
   - 2a. Hispanic/Latino: 2
   - 2b. American Indian or Alaskan Native: 0
   - 2c. Asian: 127
   - 2d. Black or African American: 2
   - 2e. Native Hawaiian or Other Pacific Islander: 107
   - 2f. White: 8
   - 2g. More Than One Race: 2

3. **Other Demographics**
   - 3a. Eligible Veterans: 3
   - 3b. Individuals with a Disability: 15
   - 3c. Incumbent Workers: 0
   - 3d. Unemployed Individuals: 216

4. **Education Level**
   - 4a. Secondary School Graduate or Equivalent: 163
   - 4b. Completed 1 or more years of Postsecondary Education: 20
   - 4c. Postsecondary Certification, License, or Educational Certificate (non-degree): 6
   - 4d. Associate’s Degree: 3
   - 4e. Bachelor’s Degree or Equivalent: 14
   - 4f. Advanced Degree Beyond Bachelor’s Degree: 2

### C. EMPLOYMENT BARRIER

1. Displaced homemakers: 1
2. Low-income individuals: 62
3. Older individuals: 44
4. Ex-offenders: 17
5. Homeless individuals or runaway youth: 2
6. Current or former foster care youth: 0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers: 5
8. Eligible migrant and seasonal farmworkers: 0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act): 0
10. Single parents (Including single pregnant women): 3
11. Long-term unemployed (27 or more consecutive weeks): 31

**Certified in WIPS:** 8/11/2018 8:44 AM EDT
## PY 2017 Qtr 6/30/2018 Performance Report for Wagner-Peyser

### Period Covered:
4/1/2018-6/30/2018

### Basic Career Services (other than self service)  Individualized Career Services  Training Services  Total Current Period  Total Previous Period

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Employment Rate (Q2) (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>1.1%</td>
<td>0.5%</td>
<td>57.1%</td>
<td>1.9%</td>
<td>3.4%</td>
</tr>
<tr>
<td>2. Employment Rate (Q4) (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>0.0%</td>
<td>7.1%</td>
<td>12.5%</td>
<td>0.8%</td>
<td>2.4%</td>
</tr>
<tr>
<td>3. Median Earnings (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>$22,620</td>
<td>$21,450</td>
<td>$33,800</td>
<td>$24,700</td>
<td>$28,964</td>
</tr>
<tr>
<td>4. Credential Ratea (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>2.4%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>7.1%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
| 5. Measurable Skill Gainsb (Cohort Period: 4/1/2018-6/30/2018) | 57.1% | 12.5% | 1.9% | 0.8% | 11%

### Veterans' Priority of Service (Cohort Period: 4/1/2018-6/30/2018)

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Total Covered Entrants</th>
<th>Percent Served Current Period</th>
<th>Percent Served Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Covered Entrants Who Reached the End of the Entry Period</td>
<td>11</td>
<td>100.0%</td>
<td>93.8%</td>
</tr>
<tr>
<td>2. Covered Entrants Who Received a Service During the Entry Period</td>
<td>11</td>
<td>100.0%</td>
<td>93.8%</td>
</tr>
<tr>
<td>3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period</td>
<td>11</td>
<td>100.0%</td>
<td>93.8%</td>
</tr>
</tbody>
</table>

**Common Exit Programs:** Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

<table>
<thead>
<tr>
<th>Program</th>
<th>Wagner-Peyser</th>
<th>Adults, Dislocated Workers, Youth</th>
<th>TAA</th>
<th>Job Corps</th>
<th>National Farmworker Jobs Program (WFJP)</th>
<th>Indian and Native American Program (INA)</th>
<th>Reentry Employment Opportunities (Adult)</th>
<th>Reentry Employment Opportunities (Youth)</th>
<th>YouthBuild</th>
<th>H1B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Exit?</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ADDITIONAL COMMENTS

* Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

aParticipant information is based on data given at the point of entry into the program.
bBarriers to Employment are determined at the point of entry into the program.
cCredential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

**Public Burden Statement (1205-0521)**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent’s reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N 5641 • 200 Constitution Ave., NW • Washington, DC • 20210.

Do NOT send the completed application to this address.
<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. SUMMARY INFORMATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Total Exits (Cohort Period: 1/1/2018-3/31/2018)</td>
<td>3</td>
<td>7</td>
<td>0</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>2. Total Participants Served (Cohort Period: 4/1/2018-6/30/2018)</td>
<td>3</td>
<td>63</td>
<td>0</td>
<td>66</td>
<td>63</td>
</tr>
<tr>
<td>3. Total Reportable Individuals (Cohort Period: 4/1/2018-6/30/2018)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>B. PARTICIPANT SUMMARY AND SERVICE INFORMATION</strong> (Cohort Period: 4/1/2018-6/30/2018)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1a. Male</td>
<td>2</td>
<td>59</td>
<td>0</td>
<td>61</td>
<td>58</td>
</tr>
<tr>
<td>1b. Female</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Ethnicity/Race</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2a. Hispanic/Latino</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2b. American Indian or Alaskan Native</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>2c. Asian</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>2d. Black or African American</td>
<td>1</td>
<td>8</td>
<td>0</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>2e. Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>46</td>
<td>0</td>
<td>46</td>
<td>44</td>
</tr>
<tr>
<td>2f. White</td>
<td>1</td>
<td>8</td>
<td>0</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>More Than One Race</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Education Level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3a. Eligible Veterans</td>
<td>3</td>
<td>55</td>
<td>0</td>
<td>58</td>
<td>51</td>
</tr>
<tr>
<td>3b. Individuals with a Disability</td>
<td>1</td>
<td>19</td>
<td>0</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>3c. Incumbent Workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3d. Unemployed Individuals</td>
<td>2</td>
<td>61</td>
<td>0</td>
<td>63</td>
<td>61</td>
</tr>
<tr>
<td>3e. Secondary School Graduate or Equivalent</td>
<td>2</td>
<td>29</td>
<td>0</td>
<td>31</td>
<td>27</td>
</tr>
<tr>
<td>3f. Completed 1 or more years of Postsecondary Education</td>
<td>1</td>
<td>17</td>
<td>0</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>4d. Postsecondary Certification, License, or Educational Certificate (non-degree)</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4e. Associate’s Degree</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>4f. Bachelor’s Degree or Equivalent</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>5f. Advanced Degree Beyond Bachelor’s Degree</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>C. EMPLOYMENT BARRIER</strong> (Cohort Period: 4/1/2018-6/30/2018)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Displaced homemakers</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>2. Low-income individuals</td>
<td>1</td>
<td>34</td>
<td>0</td>
<td>35</td>
<td>34</td>
</tr>
<tr>
<td>3. Older individuals</td>
<td>1</td>
<td>23</td>
<td>0</td>
<td>24</td>
<td>21</td>
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<tr>
<td>4. Ex-offenders</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>5. Homeless individuals or runaway youth</td>
<td>1</td>
<td>23</td>
<td>0</td>
<td>24</td>
<td>23</td>
</tr>
<tr>
<td>6. Current or former foster care youth</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>8. Eligible migrant and seasonal farmworkers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Exhausting TANF within 2 years [Part A Title IV of the Social Security Act]</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10. Single parents (Including single pregnant women)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>11. Long-term unemployed (27 or more consecutive weeks)</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>
## PY 2017 Qtr 6/30/2018 Performance Report for Jobs for Veterans' State Grants

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Employment Rate (Q2) (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100.0%</td>
<td>5.6%</td>
<td>6.7%</td>
</tr>
<tr>
<td>2. Employment Rate (Q4) (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100.0%</td>
<td>0.0%</td>
<td>5.0%</td>
</tr>
<tr>
<td>3. Median Earnings (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>$0</td>
<td>$0</td>
<td>$26,000</td>
<td>$26,000</td>
<td>$58,968</td>
</tr>
<tr>
<td>4. Credential Rate (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>100.0%</td>
<td>92.9%</td>
<td>100.0%</td>
<td>5.6%</td>
<td>6.7%</td>
</tr>
<tr>
<td>5. Measurable Skill Gains (Cohort Period: 4/1/2018-6/30/2018)</td>
<td>100.0%</td>
<td>92.9%</td>
<td>100.0%</td>
<td>5.6%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

### E. Veterans' Priority of Service (Cohort Period: 4/1/2018-6/30/2018)

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Total Covered Entrants</th>
<th>Percent Served Current Period</th>
<th>Percent Served Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Covered Entrants Who Reached the End of the Entry Period</td>
<td>11</td>
<td>100.0%</td>
<td>92.9%</td>
</tr>
<tr>
<td>2. Covered Entrants Who Received a Service During the Entry Period</td>
<td>11</td>
<td>100.0%</td>
<td>92.9%</td>
</tr>
<tr>
<td>3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period</td>
<td>11</td>
<td>100.0%</td>
<td>92.9%</td>
</tr>
</tbody>
</table>

**Common Exit Programs:** Please indicate by checking the box below each program below that utilizes a common exit policy with this program in the state.

<table>
<thead>
<tr>
<th>Program</th>
<th>Wagner-Peyser</th>
<th>Adults, Dislocated Workers, Youth</th>
<th>TAA</th>
<th>Job Corps</th>
<th>National Farmworker Jobs Program (NFJP)</th>
<th>Indian and Native American Program (INAP)</th>
<th>Reentry Employment Opportunities (Adult)</th>
<th>Reentry Employment Opportunities (Youth)</th>
<th>YouthBuild</th>
<th>H1B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Exit?</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS**

* Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

**Public Burden Statement (1205-0521)**

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Do NOT send the completed application to this address.
### PY 2017 Qtr 6/30/2018 Performance Report for WIOA Adult

**Time Period:** Quarterly  
**Cohort Period:** 1/1/2018-3/31/2018

**State:** Guam

**Certified in WIPS:** 8/11/2018 3:36 AM EDT

#### A. SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Total Participants Served (Cohort Period:4/1/2018-6/30/2018)</td>
<td>19</td>
<td>90</td>
<td>69</td>
<td>178</td>
<td>175</td>
</tr>
<tr>
<td>3. Total Reportable Individuals (Cohort Period:4/1/2018-6/30/2018)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### B. PARTICIPANT SUMMARY AND SERVICE INFORMATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1a. Male</td>
<td>6</td>
<td>48</td>
<td>49</td>
<td>103</td>
<td>114</td>
</tr>
<tr>
<td>1b. Female</td>
<td>13</td>
<td>42</td>
<td>20</td>
<td>75</td>
<td>61</td>
</tr>
<tr>
<td>Ethnicity/Race</td>
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</tr>
<tr>
<td>2a. Hispanic/Latino</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2b. American Indian or Alaskan Native</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2c. Asian</td>
<td>6</td>
<td>11</td>
<td>11</td>
<td>28</td>
<td>16</td>
</tr>
<tr>
<td>2d. Black or African American</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>2e. Native Hawaiian or Other Pacific Islander</td>
<td>12</td>
<td>79</td>
<td>51</td>
<td>142</td>
<td>152</td>
</tr>
<tr>
<td>2f. White</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>2g. More Than One Race</td>
<td>0</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Other Demographics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3a. Eligible Veterans</td>
<td>0</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>3b. Individuals with a Disability</td>
<td>0</td>
<td>10</td>
<td>1</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>3c. Incumbent Workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3d. Unemployed Individuals</td>
<td>11</td>
<td>74</td>
<td>49</td>
<td>134</td>
<td>143</td>
</tr>
<tr>
<td>Education Level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4a. Secondary School Graduate or Equivalent</td>
<td>6</td>
<td>59</td>
<td>31</td>
<td>96</td>
<td>97</td>
</tr>
<tr>
<td>4b. Completed 1 or more years of Postsecondary Education</td>
<td>1</td>
<td>8</td>
<td>2</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>4c. Postsecondary Certification, License, or Educational Certificate (non-degree)</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>4d. Associate’s Degree</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>4e. Bachelor’s Degree or Equivalent</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>4f. Advanced Degree Beyond Bachelor’s Degree</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

#### C. EMPLOYMENT BARRIER

<table>
<thead>
<tr>
<th>Category</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Displaced homemakers</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>2. Low-income individuals</td>
<td>6</td>
<td>82</td>
<td>66</td>
<td>154</td>
<td>158</td>
</tr>
<tr>
<td>3. Elder individuals</td>
<td>0</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>4. Ex-offenders</td>
<td>1</td>
<td>16</td>
<td>29</td>
<td>46</td>
<td>51</td>
</tr>
<tr>
<td>5. Homeless individuals or runaway youth</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6. Current or former foster care youth</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>8. Eligible migrant and seasonal farmworkers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>10. Single parents (Including single pregnant women)</td>
<td>1</td>
<td>16</td>
<td>8</td>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td>11. Long-term unemployed (27 or more consecutive weeks)</td>
<td>8</td>
<td>38</td>
<td>30</td>
<td>76</td>
<td>81</td>
</tr>
</tbody>
</table>
**PY 2017 Qtr 6/30/2018 Performance Report for WIOA Adult**

**Performance Items**

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Employment Rate (Q2) (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>6.5%</td>
<td>83.3%</td>
<td>18.9%</td>
<td>27.1%</td>
<td></td>
</tr>
<tr>
<td>2. Employment Rate (Q4) (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>22.2%</td>
<td>8.3%</td>
<td>14.3%</td>
<td>20.0%</td>
<td></td>
</tr>
<tr>
<td>3. Median Earnings (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>$0</td>
<td>$4,524</td>
<td>$5,200</td>
<td>$4,940</td>
<td>$4,680</td>
</tr>
<tr>
<td>4. Credential Rate (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>75.0%</td>
<td>75.0%</td>
<td>66.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Measurable Skill Gains (Cohort Period: 4/1/2018-6/30/2018)</td>
<td>0.0%</td>
<td>1.4%</td>
<td>1.2%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

**Veterans' Priority of Service (Cohort Period: 4/1/2018-6/30/2018)**

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Total Covered Entrants</th>
<th>Percent Served Current Period</th>
<th>Percent Served Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Covered Entrants Who Reached the End of the Entry Period</td>
<td>0</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2. Covered Entrants Who Received a Service During the Entry Period</td>
<td>0</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period</td>
<td>0</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Common Exit Programs**: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

<table>
<thead>
<tr>
<th>Program</th>
<th>Wagner-Peyser</th>
<th>Adults, Dislocated Workers, Youth</th>
<th>TAA</th>
<th>Job Corps</th>
<th>National Farmworker Jobs Program (NFWJP)</th>
<th>Indian and Native American Workers (INA)</th>
<th>Reentry Employment Opportunities (Adult)</th>
<th>Reentry Employment Opportunities (Youth)</th>
<th>YouthBuild</th>
<th>H1B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Exit?</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS**

* Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

*Participant information is based on data given at the point of entry into the program.

*Barriers to Employment are determined at the point of entry into the program.

*Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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Do NOT send the completed application to this address.
## PY 2017 Qtr 6/30/2018 Performance Report for WIOA Dislocated Worker

**Guam**

### A. SUMMARY INFORMATION

1. **Total Exitters** *(Cohort Period: 1/1/2018-3/31/2018)*
   - Basic Career Services (other than self service): 0
   - Individualized Career Services: 0
   - Training Services: 0
   - Total Current Period: 0
   - Total Previous Period: 0

2. **Total Participants Served** *(Cohort Period: 4/1/2018-6/30/2018)*
   - Basic Career Services (other than self service): 0
   - Individualized Career Services: 6
   - Training Services: 1
   - Total Current Period: 7
   - Total Previous Period: 2

3. **Total Reportable Individuals** *(Cohort Period: 4/1/2018-6/30/2018)*
   - Basic Career Services (other than self service): 0
   - Individualized Career Services: 0
   - Training Services: 0
   - Total Current Period: 0
   - Total Previous Period: 0

### B. PARTICIPANT SUMMARY AND SERVICE INFORMATION

1. **Sex**
   - Male: 0
   - Female: 1

2. **Ethnicity/Race**
   - Hispanic/Latino: 0
   - American Indian or Alaskan Native: 0
   - Asian: 1
   - Black or African American: 0
   - Native Hawaiian or Other Pacific Islander: 0
   - White: 0
   - More Than One Race: 0

3. **Other Demographics**
   - Eligible Veterans: 0
   - Individuals with a Disability: 1
   - Incumbent Workers: 0
   - Unemployed Individuals: 6

4. **Education Level**
   - Secondary School Graduate or Equivalent: 0
   - Completed 1 or more years of Postsecondary Education: 1
   - Postsecondary Certification, License, or Educational Certificate (non-degree): 0
   - Associate's Degree: 0
   - Bachelor's Degree or Equivalent: 0
   - Advanced Degree Beyond Bachelor's Degree: 0

### C. EMPLOYMENT BARRIER

1. Displaced homemakers: 0
2. Low-income individuals: 5
3. Older individuals: 0
4. Ex-offenders: 0
5. Homeless individuals or runaway youth: 0
6. Current or former foster care youth: 0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers: 0
8. Eligible migrant and seasonal farmworkers: 0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act): 0
10. Single parents (Including single pregnant women): 3
11. Long-term unemployed (27 or more consecutive weeks): 4
### D. Core Indicators of Performance

1. **Employment Rate (Q2)** (Cohort Period: 4/1/2017-6/30/2017)  
   - Basic Career Services: 100.0%
   - Individualized Career Services: $0
2. **Employment Rate (Q4)** (Cohort Period: 10/1/2016-12/31/2016)  
   - Basic Career Services: 100.0%
   - Individualized Career Services: $0
3. **Median Earnings** (Cohort Period: 4/1/2017-6/30/2017)  
   - Basic Career Services: $0
   - Individualized Career Services: $0
4. **Credential Rate** (Cohort Period: 10/1/2016-12/31/2016)  
   - Basic Career Services: 100.0%
   - Individualized Career Services: 100.0%
   - Basic Career Services: 0.0%
   - Individualized Career Services: 0.0%

### E. Veterans/ Priority of Service (Cohort Period: 4/1/2018-6/30/2018)

1. **Covered Entrants Who Reached the End of the Entry Period**  
   - Total Covered Entrants: 0
2. **Covered Entrants Who Received a Service During the Entry Period**  
   - Total Covered Entrants: 0
3. **Covered Entrants WhoReceived a Staff-Assisted Service During the Entry Period**  
   - Total Covered Entrants: 0

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

<table>
<thead>
<tr>
<th>Program</th>
<th>Wagner-Peyser</th>
<th>Adults, Dislocated Workers, Youth</th>
<th>TAA</th>
<th>Job Corps</th>
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<th>Indian and Native American Program (INA)</th>
<th>Reentry Employment Opportunities (Adult)</th>
<th>Reentry Employment Opportunities (Youth)</th>
<th>YouthBuild</th>
<th>H1B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Exit?</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS**

---

* Program name to be entered/displayed here. This form does not apply to Title I Youth Program.
1 Participant information is based on data given at the point of entry into the program.
2 Barriers to Employment are determined at the point of entry into the program.
3 Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

**Public Burden Statement (1205-0521)**

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# PY 2017 Qtr 6/30/2018 Performance Report for WIOA Youth

**State:** Guam

## A. SUMMARY INFORMATION

1. **Total Exits**
   - (Cohort Period: 1/1/2018-3/31/2018)
   - Province: 3
   - Total: 3
   - 6
   - 4

2. **Total Participants Served**
   - (Cohort Period: 4/1/2018-6/30/2018)
   - Province: 11
   - Total: 11
   - 22
   - 28

3. **Total Reportable Individuals**
   - (Cohort Period: 4/1/2018-6/30/2018)
   - Province: 0
   - Total: 0

## B. PARTICIPANT SUMMARY AND SERVICE INFORMATION

### Sex

1a. **Male**
   - 9
   - 7
   - 16
   - 19

1b. **Female**
   - 2
   - 4
   - 6
   - 9

### Ethnicity/Race

2a. **Hispanic/Latino**
   - 1
   - 1
   - 2

2b. **American Indian or Alaskan Native**
   - 0
   - 0
   - 0

2c. **Asian**
   - 0
   - 0
   - 0

2d. **Black or African American**
   - 0
   - 0
   - 0

2e. **Native Hawaiian or Other Pacific Islander**
   - 11
   - 10
   - 21
   - 27

2f. **White**
   - 0
   - 0
   - 0

2g. **More Than One Race**
   - 0
   - 0
   - 0

### Other Demographics

3a. **Eligible Veterans**
   - 0
   - 0
   - 0

3b. **Individuals with a Disability**
   - 1
   - 1
   - 2

3c. **Out-of-School Youth**
   - 10
   - 4
   - 14
   - 18

3d. **In-School Youth**
   - 1
   - 7
   - 8
   - 10

3e. **Unemployed Individuals**
   - 10
   - 11
   - 21
   - 27

### Education Level

4a. **Secondary School Graduate or Equivalent**
   - 8
   - 1
   - 9
   - 12

4b. **Completed 1 or more years of Postsecondary Education**
   - 0
   - 0
   - 0

4c. **Postsecondary Certification, License, or Educational Certificate (non-degree)**
   - 0
   - 1
   - 1
   - 1

4d. **Associate’s Degree**
   - 0
   - 0
   - 0

4e. **Bachelor’s Degree or Equivalent**
   - 0
   - 0
   - 0

4f. **Not a Secondary School Graduate or Equivalent**
   - 3
   - 9
   - 12
   - 15

## C. EMPLOYMENT BARRIER

1. **Displaced homemakers**
   - 0
   - 0
   - 0

2. **Low-income individuals**
   - 11
   - 11
   - 22
   - 28

3. **Older individuals**
   - 0
   - 0
   - 0

4. **Ex-offenders**
   - 0
   - 0
   - 0

5. **Homeless individuals or runaway youth**
   - 0
   - 0
   - 0

6. **Current or former foster care youth**
   - 0
   - 0
   - 0

7. **English language learners, individuals with low levels of literacy or facing substantial cultural barriers**
   - 1
   - 5
   - 6
   - 7

8. **Eligible migrant and seasonal farmworkers**
   - 0
   - 0
   - 0

9. **Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)**
   - 0
   - 0
   - 0

10. **Single parents (Including single pregnant women)**
    - 1
    - 1
    - 2
    - 4

11. **Long-term unemployed (27 or more consecutive weeks)**
    - 4
    - 1
    - 5
    - 5
### Performance Items

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Youth:</th>
<th>Received services other than occupational skills training</th>
<th>Youth participants who have received occupational skills training</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Employment, Education, or Training Placement Rate (Q2)(^3) (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>4.0%</td>
<td>0.0%</td>
<td>3.6%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>2. Employment, Education or Training placement Rate (Q4)(^3) (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>10.5%</td>
<td></td>
</tr>
<tr>
<td>3. Median Earnings (Cohort Period: 4/1/2017-6/30/2017)</td>
<td>$2,145</td>
<td>$0</td>
<td>$2,145</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>4. Credential Rate(^4) (Cohort Period: 10/1/2016-12/31/2016)</td>
<td>50.0%</td>
<td>33.3%</td>
<td>26.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Measurable Skill Gains(^4) (Cohort Period: 4/1/2018-6/30/2018)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Veterans’ Priority of Service (Cohort Period: 4/1/2018-6/30/2018)

1. Covered Entrants Who Reached the End of the Entry Period | 0 |
2. Covered Entrants Who Received a Service During the Entry Period | 0 |
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period | 0 |

---

**Common Exit Programs:** Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>Common Exit?</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**ADDITIONAL COMMENTS**

---

\(^1\)Participant information is based on data given at time of enrollment.

\(^2\)Barriers to Employment are determined at the point of entry into the program.

\(^3\)This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.

\(^4\)Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

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